



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GAUTAM COLLEGE OF PHARMACY, HAMIRPUR HP

**WARD NO. 10 RAM NAGAR, TESHIL AND DISTT. HAMIRPUR HP
177001**

www.gcophamirpur.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Gautam College of Pharmacy (GCOP) was established in 2019 under the aegis of the Gautam Girl's Management Committee Hamirpur. Gautam College of Pharmacy, situated in the heart of Hamirpur city and emerged as an iconic institution with a prominent symbol of excellence and pioneering spirit in the field of pharmaceutical

education. Our college is dedicated to cultivating a rich academic environment led by a highly knowledgeable faculty. Alongside the academic excellence, Gautam college of Pharmacy emphasizes on fostering industry interactions, recognizing their significance in the Professional & holistic development of students.

Gautam College of Pharmacy offers courses in D. Pharmacy, B. Pharmacy and M. Pharmacy in Pharmaceutical Chemistry specialization.

Gautam College of Pharmacy fosters an environment that encourages students to go beyond classroom boundaries and become well-prepared pharmaceutical professionals ready to excel in the industry. Each department of the college is deeply committed to collaborations with the industry, particularly for the benefit of its postgraduate students.

GCOP is committed to continuous improvement and keeping pace with the evolving demands of the profession. Our college believes that by fostering a strong connection between academia and industry, we can better prepare students to meet the challenges and opportunities that lie ahead in the pharmaceutical industry. The integration of academic excellence, innovation, and industry relevance is a key aspect of the college's approach to ensure its graduates are well-equipped for a successful and fulfilling career.

Vision

To be a globally recognized institution known for ethical, innovative and competent pharmacy professionals and contributes to the betterment of healthcare system of society.

Mission

1. Committed to provide a Learner-Centric Environment for Professional & Holistic Development.
2. To inculcate the spirit of Training, Research, Innovation & Entrepreneurial skills.
3. To provide a value-based education and Strong Foundation for Diverse Roles in Pharmacy Profession.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Located in heart of the Hamirpur city.

2. Proactive Management Clean & Green Campus.
3. For the purpose of delivering a high-quality and comprehensive education, the school has excellent infrastructure, including smart classrooms, well-equipped laboratories with modern instruments, an auditorium, girls' hostels, a sports facility, and more.
4. In campus girls' hostel is an added advantage for us in terms of security point of view for students.
5. A vibrant mix of young faculty with a constructive temperament for research and high-quality instruction.

Institutional Weakness

1. Projects involving little consulting.
2. Aiming to have Ph.D. holders among the faculty
3. Absence of Industry-Institute Collaboration Projects.
4. Being a Technical University affiliate, there are some limitations, such as:
 - Academic curriculum is decided by affiliating university.
 - Unable to initiate an advanced program for research due to lack of multidisciplinary program.
5. The absence of a residential campus accommodating a diverse range of staff members.

Institutional Opportunity

1. MOUs with reputable organizations, universities, the pharmaceutical industry, and incubator units to promote high-quality education for students.
2. Strengthening the R&D Cell to promote collaborative and interdisciplinary research efforts.
3. To educate a large number of rural communities in the surrounding area through outreach, consulting, and extension programs for qualitative transformation.
4. National/International alumni get together to network and inspire current students to seek professional guidance by online as well as offline mode.

Institutional Challenge

1. To produce capable pharmacy graduates for a range of positions within the industry.
2. Enhancing M. Pharmacy Scholar Admissions enrolment and student outcome data.
3. Placement of Students in reputable pharmaceutical companies.
4. Managing advanced instruments for scientific purposes. Fulfilling the increasing demands of stakeholders.
5. To impart knowledge to students in accordance with industry standards and expectations of current demands.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Gautam College of Pharmacy (GCOP) has a strong commitment to providing high-quality education in the field of pharmacy, with a focus on preparing students for the challenges of the modern world. The institution's strategic plan reflects its dedication to enriching the curriculum and fostering global competencies among its students, aiming to contribute effectively to national development.

GCOP's emphasis on professional growth, employability, entrepreneurship, and skill development. These aligns with the needs of the pharmaceutical industry and the broader job market. The institution's comprehensive quality policy, which involves active participation from all faculty members and students, ensures that the curriculum is continually refined to meet industry standards and incorporate input from industry experts.

The institution focusses on practical experience through projects and internships that provides valuable hands-on learning opportunities for students, enhancing their readiness for the professional world. Additionally, the incorporation of value-added courses and activities related to cross-cutting issues such as gender, environmental sustainability, human values, and ethics demonstrates GCOP's commitment to producing well-rounded and socially responsible graduates.

Furthermore, GCOP's emphasis on an effective feedback system involving all faculty members and students at various levels underscores its commitment to sustainable growth and continuous improvement. This approach ensures that the institution remains responsive to the evolving needs of the industry and the broader community.

Overall, GCOP's dedication to excellence in education, practical experience, and holistic development equips its students with the skills and knowledge necessary to succeed in the pharmaceutical sector and beyond. By leveraging its strengths and opportunities while addressing potential challenges, GCOP can continue to position itself as a leading institution in pharmaceutical education and contribute significantly to the professional growth and development of its students.

Teaching-learning and Evaluation

Gautam College of Pharmacy stands out as a student-centred institution committed to delivering a holistic educational experience tailored for future pharmacists. Admissions policies, blending merit-based government quotas with management quotas, ensure accessibility across diverse socio-economic and cultural backgrounds. The college's pedagogical approach emphasizes experiential, participative, and problem-solving learning, leveraging ICT tools to cultivate critical thinking and practical skills among students.

With a dedicated faculty comprising over 90% full-time members, each a specialist in their field, students benefit from expert guidance and mentorship. Affiliated with Himachal Pradesh Technical University, the college maintains rigorous academic standards and adheres to a transparent assessment framework, addressing grievances promptly through dedicated committees.

Clear articulation of course outcomes, program objectives, and educational goals ensures alignment with industry demands, equipping graduates with requisite competencies for success in pharmacy. The college's commitment to academic excellence is underscored by a commendable 90.76% pass rate in university final exams, reflecting its efficacy in preparing students for professional challenges ahead. Gautam College of Pharmacy thus stands as a beacon of quality education, nurturing competent pharmacists poised to make meaningful contributions to the healthcare sector and beyond.

Research, Innovations and Extension

Gautam College of Pharmacy is well-established in promoting R&D with an unflinching goal of advancing knowledge, fostering innovation, and solving societal needs concerning pharmaceutical sciences. Probably the Institution's values in lucratively pursuing an R&D policy manifest through its major initiatives that clearly remain focused on excellence, collaboration, and societal accountability.

External Funding—The institution has a great emphasis on securing external funding for projects in its research activities. On the other hand, participation of faculty in research and development projects exemplifies commitment towards making well-meaning contributions to the institution's output in research and academic excellence through relevant works.

Improvement in the Research Environment: The creation of an enabling research environment through coming up with approved research supervisors is a factor that has continued to support its commitment to developing a culture of inquiry and innovation. These are supplemented with faculty-level workshops and staff development programs supported by funding agency grants, all further supporting considerations with regard to faculty development and promoting continuous learning.

Publication and Citation: The faculty members make further immense contributions to research publications and citations. This reflects the quality and impact that their research endeavours have been able to make. This is for an institution committed to producing high-impact research that contributes to the advancement in the pharmaceutical sciences field.

Investment in Facilities and Trainings: The investment made by Gautam College of Pharmacy in facilities and trainings for teachers and staff members leads to an undertaking to conduct impactful research with state-of-the-art resources and expertise. Outreach and collaborative activities through many partnerships with a number of external stakeholders have underlined its commitment to addressing pressing challenges in the pharmaceutical domain through efforts spanning disciplinary boundaries.

The multifaceted R&D initiative of Gautam College of Pharmacy, therefore, helps in ranking the institution at the front line in the pharmaceutical education landscape, substantially contributing to research, education, and outreach. In delve into these, the institution makes strategic investments, has collaborative linkages, and supports a research environment that unmistakably facilitates its prime role in knowledge creation, innovation, and societal needs through the pharmaceutical sciences.

Infrastructure and Learning Resources

Gautam College of Pharmacy manifests its concern towards the holistic development of students through its continuous up-gradation in infrastructure and learning resources. Laying much emphasis on creating a fit atmosphere for learning amongst students, the institutional leadership makes judicious investments in physical facilities and state-of-the-art technology, providing well-equipped laboratories, ultra-modern classrooms, and all-comprehensive library resources that support academic excellence. Beyond this, the extra thrust in extracurricular activities and student-support services furthers the educational mission of the college by promoting comprehensive development in students. With ultra-modern data infrastructure and robust learning

resources inducted into its PORTFOLIO, Gautam College of Pharmacy ensures that at par quality educational outcomes are garnered from within, and their students get a great opportunity to stand at the forefront among the fraternity of pharmaceutical sciences. The approach underscores the commitment of the institution in raising future leaders in pharmacy, using academic rigor, innovative resources, and supportive community engagement

Infrastructure Augmentation –

Gautam College of Pharmacy firmly believes in providing state-of-the-art infrastructure and technological resources to flourish in academic excellence. The well-designed classrooms at the institution, articulated with modern teaching and learning facilities such as wall-mounted projectors, smart boards, and ICT systems, make it ideal for interactive and immersive learning experiences. Effective teaching and learning practices are assured in these modernized laboratories, equipped with sophisticated instruments and machines under standard operating procedures.

Central Library - It has a central library that serves as a knowledge hub with vast collections of print books, e-journals, project reports, and online databases. All these are managed by qualified professionals. And high-speed Wi-Fi and LAN connectivity support research activities through an internet infrastructure that is strong and well-matched with the IT setup within the institution.

Computer Lab - A fully equipped computer laboratory serves the research needs of the students and the faculty members. It provides the proper means and resources for the exploration of innovative ideas and the conduction of research projects. There are specially developed museums of Pharmaceutical Sciences, set up to enrich the learning experience by practical exposure to real-life artefacts and specimens.

Student Support and Progression

Gautam College of Pharmacy is an institution dedicated to excellence in academics and overall development. The institution has such an approach that there is an intellectual, emotional, social, and physical dimension to the development of a person, letting him/her stride in all walks of life. GCOP has helped more than a hundred meritorious students with different types of scholarships in the last five years itself, therefore, making education more inclusive and accessible.

GCOP has also laid much emphasis on beyond-classroom learning in soft skills, entrepreneurship, and employability through special programs and coaching sessions. In such initiatives, the students are groomed not just for academics but for real-life challenges lying ahead in the future.

This commitment to student welfare is further boosted by safety measures wherein the institution ensures there are dedicated and well-defined redressal mechanisms for addressing student grievances. With anti-ragging and sexual harassment committees, GCOP provides a safe, respectful environment that allows students to pursue their development on both learning and personal fronts.

Student participation and representation are a strong component of GCOP. Students are members of the various administrative bodies and committees. It brings openness and makes the students to feel part of the institution,

further providing them with empowerment to engage in meaningful contribution towards institutional decisions and activities.

GCOP has adopted career development as one of the cornerstones of its strategy, facilitated through a proactive Career Counselling and Placement Cell. This cell guides students in making informed choices pertaining to their careers and facilitates placement opportunities by way of campus interviews and collaborations with the industry.

Apart from academics, GCOP encourages a balanced lifestyle and provisions for indoor and outdoor sports facilities. It also participates in co-curricular activities. The alumni network further adds to the overall student experience by offering professional guidance, industrial training opportunities, and support for research projects.

GCOP excels at providing a nurturing environment where the students are assisted, valued, and empowered to live up to their potential. Institutional comprehensive support towards student, career development, and community engagement sets the trend for pharmaceutical education.

Governance, Leadership and Management

Gautam College of Pharmacy has a very strong framework governing structure, leadership, and management with provisions for transparency, accountability, and continuous improvement. GCOP was established in the year 2019 under the Gautam Gilr's Management Committee and is managed by a principal assisted by the management in carrying out daily operations while creating a participatory management culture at all levels. This institution is terminally organized to give internal organization control on activities with accountability.

E-governance initiatives enhance transparency, one of the vital aspects of administration. GCOP has a comprehensive governance framework with different committees and policies framed to provide the best practices for its leadership and management. Perspective plan prepared by the Principal, with the HODs in consultation with the IQAC, guides the strategic development and quality enhancement exercises.

Their professional growth is encouraged through improvement in qualifications, research work, consultancy services, providing financial support, and exchange programs. Annual performance appraisal ensures the continuous development of faculty and the effectiveness of faculty.

The account section meticulously handles financial planning. There are appointed consultants and auditors who see to the compliance and financial integrity of these plans. Signing off on institutional improvement through systematic processes and quality enhancement measures is the Institutional Quality Assurance Cell, led by the Principal at the helm.

In summary, GCOP has emerged to be the portrait of good governance and leadership in pharmacy education; striving for continuous improvement and excellence in all of its operations. Being at the frontline in pharmaceutical education, this institution proactively works on preparing students and faculty members at large to be better prepared for challenges in the healthcare environment

Institutional Values and Best Practices

1. The Flexible Fee Payment scheme is one of the strategic steps undertaken by the college to make studying at the institution more financially flexible. Through this initiative, the college is trying to ease the immediate financial burden off students' shoulders by allowing them to pay fees in instalments. This will not only help in retaining students but will also make the learning environment more inclusive.

2.

Mentor-Mentee System at Gautam College of Pharmacy

The Mentor-Mentee System at Gautam College of Pharmacy is designed to foster a supportive and nurturing environment for students, enhancing their academic and professional development. This system pairs students with experienced faculty members who provide guidance, encouragement, and valuable insights into the pharmaceutical field. The mentor-mentee relationship is aimed at promoting personal growth, academic success, and career readiness among students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GAUTAM COLLEGE OF PHARMACY, HAMIRPUR HP
Address	Ward No. 10 Ram Nagar, Teshil and Distt. Hamirpur HP
City	HAMIRPUR
State	Himachal pradesh
Pin	177001
Website	www.gcophamirpur.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjay Kumar	01972-292018	9418010420	-	collegepharmacy53 6@gmail.com
Professor	Darsh Gautam	01972-292018	8894722340	-	drsgautam86@gma il.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Himachal pradesh	Himachal Pradesh Technical University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	08-05-2023	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ward No. 10 Ram Nagar, Teshil and Distt. Hamirpur HP	Urban	2.2	6138

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BPharm, Pharmacy,	48	Plus Two	English	100	115
PG	MPharm, M Pharmacy, Pharmaceutical Chemistry	24	B.Pharmacy	English	15	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				9				14			
Recruited	2	0	0	2	1	2	0	3	6	8	0	14
Yet to Recruit	2				6				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	10	10	0	20
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	4	4	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	2	0	6	0	8	17
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	0	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2	2	0	4	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	74	0	0	0	74
	Female	51	0	0	0	51
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Diploma	Male	23	0	0	0	23
	Female	15	0	0	0	15
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	5	2	3
	Female	0	2	2	1
	Others	0	0	0	0
ST	Male	1	0	0	1
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	3	2	1	0
	Female	1	3	1	2
	Others	0	0	0	0
General	Male	19	28	36	65
	Female	7	18	31	35
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		31	58	73	107

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Gautam College of Pharmacy is affiliated with Himachal Pradesh Technical University, Hamirpur. Located in the city of Hamirpur in the state of Himachal Pradesh, India. The institution offers undergraduate and postgraduate courses in the pharmacy affiliation. The campus is well equipped by libraries and laboratories. There is a hostel facility for the girl's students in the campus. The record of placements is also good. Apart from this, the Institute also has various resources available through MoU's and Collaborations. There are many Institutions under Gautam Girls College Committee offering various degree programmes.</p>
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2. Academic bank of credits (ABC):	ABC is a part of the National Education Policy (NEP) that was implemented in 2020. The NEP aims to make education more flexible and accessible to students, and ABC is one of the ways that the NEP is trying to achieve this goal. ABC stands for Academic Bank of Credit, and it allows students to take courses from different institutions and accumulate credits towards their degree. This means that students can take courses at their own pace and in their own time, and they can also transfer credits from one institution to another. The Institute is affiliated with Himachal Pradesh Technical University Hamirpur, which is a state university. This means that the Institute is accredited by the university and that its programs meet the university's standards. The Institute adheres to the NEP's guidelines and directives, which means that it is committed to providing a high-quality education that is aligned with the NEP's goals
3. Skill development:	The curriculum offered in the college is well-rounded and at par with the latest industry trends. Adding real-time add-on and certificate courses helps them enhance skills and knowledge for better outcomes in the chosen field of operation
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	GCOP is a place which values the multiplicity and inclusiveness of Indian linguistic and cultural diversities. Commitment of the institution for delivery of quality education in English, through a well-designed Curriculum and selected Teaching Methodologies, can be experienced. The institution further admits that it is necessary to realize the needs of students with regard to their own native languages and cultures and hence tries to accommodate these with counselling, remedial classes, and cultural events. In other words, GCOP nurtures and provides an exceptional experience and enriching learning for the students coming from all parts of India.
5. Focus on Outcome based education (OBE):	Outcome-based education is a systematic approach to education based on the three major factors: defining explicit learning outcomes, teaching and learning strategies, and assessment techniques geared toward these learning outcomes; and continuous improvement in the educational process by analysis of data collected on student performance. Many educational institutions around the world have adopted OBE, and so has our institution. The POs, PSOS, COs and their attainments are worked in

	<p>accordance with the requirements of the National Board of Accreditation. Regular tests, Exams, and other forms of student assessments play a vital role in determining the overall quality of education. They help not only to write the attainment of the students but also to evaluate the stated learning objectives and are achieved. Hence, OBE is an effective approach to education that can bring reforms into improving the quality of education and make institutions accountable for the learning outcomes of their students.</p>
6. Distance education/online education:	<p>The Institution does not offer any Distance education /Online education. However, during COVID-19 time, where offline or Face-to-face classes were suspended. Our faculty and students quickly adapted to covid lockdown positively and maintained academics through online classes.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>The Electoral Literacy Club at Gautam College of Pharmacy is yet another brilliant idea reaching out to students in regard to their electoral rights and responsibilities. Helping first-time voters about how their names can be registered, giving them insight into what constitutes the reasons and process of voting, and how to cast a vote through EVM are ways in which the ELC ensures students are not informed but involved in the democratic process. The ELC is further helping students identify their various polling stations and familiarize themselves with how the election is going to be conducted. This is important in ensuring that students are in a position to vote in the approaching election. The last but not least the ELC is motivating learners to participate and franchise the voting rights. This is important in making sure that students have a voice in the democratic process. Overall, the ELC is one great step toward educating and engaging students in the democratic process.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>Yes, it has a coordinator, a joint coordinator, faculty members, and student members of the ELC as its part. The team has organized a number of events and activities to create awareness about voter education and raise awareness for the same in the institution.</p>

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>An election registration camp for new voters has been held within the college compound. Students are signing up and learning about the method of voting. The camp empowers communities through the awareness on voting, thus enabling them to make their decisions.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The new voters pledged to be part of the elections and to abide by all the prescribed rules of voting. They promised that they would get their voices across with a firm resolve. This pledge marked their active involvement in shaping the future present.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All students above 18yrs have enrolled as voters in electoral roll. The initiatives for enrolling such youngsters were undertaken by the College through the voter registration camps conducted in the college campus.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
357	269	162	89	NA

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
23	18	20	14	NA

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
1465.20	1173.07	1424.34	25.48	NA

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution formulates and executes action plans to ensure efficient implementation of the curriculum, with the involvement of the academic committee of the college and the IQAC. The committee comprises the Director cum Principal serving as the Chairman, the Academic Coordinator, and the teaching faculty as members. The coordinator is responsible for creating the academic calendar and timetable until 2019-2020 session for each semester. Thereafter, Himachal Pradesh technical University Dean Academics is responsible for creating the academic calendar and the Academic in charge/ Coordinator is responsible for creating the timetable to facilitate the scheduling of courses. The Principal and the Coordinator oversee the committee's activity via frequent meetings with its members. In order to ensure the successful execution of the curriculum, the faculty members meticulously construct a lesson plan for each assigned subject, taking into account the nature and extent of the topic, as well as the available teaching hours within a particular semester.

The curriculum delivery is methodically designed via a lesson plan to accomplish the course goals, and this is documented in the course file. The comprehensive lesson plan includes the specific number of instructional hours, a variety of pedagogical approaches used for teaching, and the learning materials for each unit that can be accessed from both the library and internet database. In addition, the required books, reference materials, and extra readings are provided to assist students in achieving the specific goals.

In addition to the usual lessons, instructors guided students' seminars and presentations; guest lectures by specialists from diverse fields that increased the understanding of the students were planned. Group discussion, quizzes, debates, case studies, and presentations serve as collaborative productive activities leading to the production of new ideas and concepts. Clinical teaching approaches like industrial tours, hospital visits, herbal garden trips, etc. are organized to develop the professional skills and life skills necessary to make it on par with global standards.

During conclusive comments, in each class session, informal feedback is collected, assessed, and reflected in the class exam. A conscious effort is made to explain the ideas and enhance the course delivery. The timely deployment of the curriculum delivery is assessed frequently, and the recommendations are updated to suit the goals of the course plan.

Class presentations, group discussions, and class exams are done to allow the students to determine their level of comprehension of the subject. These activities inadvertently enable pupils to prepare for university examinations. It also pushes the students to polish their presentation abilities using information and communication technology.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 9.92

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
53	34	0	0	NA

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

As an affiliated college, the institution is dedicated to delivering the curriculum established and mandated by the University. This curriculum includes various courses designed to enhance awareness and sensitivity toward critical issues such as gender, human values, environmental sustainability, and professional ethics. It integrates a scientific approach to foster desirable thinking patterns and the capacity to address value-related issues, which are crucial for all aspects of human development. Among the elective subjects aimed at nurturing students' interest in entrepreneurship are courses like Pharma Marketing Management and Cosmetic Science.

To develop globally competent young professional pharmacists, the curriculum incorporates a Communication Skills course as a non-university examination paper. This course aims to equip budding pharmacy students with the ability to interact effectively with healthcare professionals such as doctors, nurses, dentists, physiotherapists, and other health workers. Through advanced learning methods like listening comprehension and the understanding of direct and indirect speech, students will acquire the soft skills necessary to work cohesively as team players, thereby adding value to the pharmaceutical industry.

The curriculum also includes a subject called Environmental Sciences, highlighting the importance of environmental education and the conservation of natural resources. This subject encompasses the scientific study of the environmental system and the effects of both natural and human-induced changes on organisms. It covers the physical and biological characteristics of the environment, as well as the social and cultural factors and human impact on the environment. The course provides an overview of the impacts on air, water, biological, and socio-economic aspects.

Pharmaceutical jurisprudence courses aim to enhance awareness of professional, moral, and social commitments. These courses provide fundamental knowledge of significant legislations related to the pharmacy profession in India, including the implementation of the Pharmacist's code of ethics in relation to their duties, trade, and the Pharmacist's oath. Additionally, they offer guidelines for preventing cruelty to animals, following CPCSEA standards during animal experiments, breeding, and stocking. The curriculum also includes the Narcotic Drugs Act, which educates students on controlling drug abuse and prohibiting opium cultivation.

Although the institution is located in a Sub-Urban area where higher education levels are not significantly advanced due to certain social issues such as a lack of awareness and sensitivity to gender,

human values, environment, and sustainability, it strives to bridge this gap through its curriculum.

Moreover, the curriculum promotes an integrative learning process. Specific committees organize various activities that address cross-cutting issues, facilitating interdisciplinary thinking and collaborative learning among students. Regularly scheduled events such as induction sessions, expert talks on human values, yoga sessions, motivational speeches, spiritual discourses, blood donation camps, and personality development programs help instill core life values.

Community outreach programs are also an integral part of the institution's efforts. Activities such as environmental awareness campaigns in schools and villages, first aid camps, literacy, health and hygiene awareness programs, and communal harmony initiatives are organized through student clubs and the NSS, following an annual activity calendar.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 33.61

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 120

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 97.19

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
100	99	60	52	NA

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
100	100	60	60	NA

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 24.31

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
10	7	6	12	NA

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
45	45	27	27	NA

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 15.52

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution is dedicated to creating an engaging and motivating learning environment for students by integrating innovative teaching strategies and interactive methods through ICT tools. Faculty members are actively involved in employing ICT-enabled teaching practices, which effectively transform traditional classrooms into dynamic e-learning environments.

ICT Integration:

The institution regularly organizes online seminars and workshops to ensure the effective use of e-learning resources. It provides comprehensive Wi-Fi access and equips e-classrooms with advanced ICT tools, facilitating the use of various educational resources such as computers, PPT presentations, charts and diagrams, specimens and models, poster presentations, audio-visual presentations, and smart classrooms. These resources collectively contribute to a more illustrative and interactive learning experience.

Internet Access:

Every department has internet facilities, encouraging faculty members to access and download the latest information pertinent to their subjects. This continuous access to up-to-date information allows educators to incorporate the most current knowledge and teaching methodologies into their lessons. During the COVID-19 pandemic, platforms such as YouTube and Google Meet became essential tools for maintaining educational continuity and engaging students remotely.

Engagement through Poster Presentations:

The institution places a strong emphasis on active participation in academic events. Both students and staff members are encouraged to participate in poster presentations at various national and international seminars, conferences, and workshops. By utilizing ICT tools, participants can effectively showcase their skills in research and projects, fostering a culture of academic excellence and continuous learning.

Audio-Visual Learning:

A diverse range of audio-visual materials is made available to students to enhance their learning experience. These materials include slide-tape presentations, short films on specific topics, and recorded USB Drives covering various subjects. The integration of these resources provides a multifaceted approach to learning, catering to different learning styles and preferences.

Experiential Learning:

The institution places a significant focus on experiential learning, centered around meeting student needs and incorporating practical learning activities. Online workshops, seminars, and international lecture series are integrated into the curriculum to provide students with hands-on experiences and exposure to global perspectives. These activities encourage active learning and critical thinking, preparing students for real-world challenges.

Participatory Learning:

Interactive and participatory learning is promoted through quizzes and assignment submissions facilitated by ICT tools. The library's online resources, including platforms like Google Forms for multiple-choice questions (MCQs) and EBSCO databases, offer students access to vast information. This accessibility enhances the quality of their learning experiences, allowing them to engage with content in a more meaningful way.

Self-Directed Learning:

To support self-directed learning, the institution provides a variety of ICT-enabled resources. These include Pen Drives, Projectors, internet access, and the latest books and journals. By offering these resources, the institution empowers students to take charge of their learning process, fostering independence and self-motivation. Students are encouraged to utilize these tools to explore subjects in-depth and at their own pace, promoting a lifelong love for learning.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 117.19

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
23	18	14	9	NA

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 8**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
3	1	1	1	NA

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Two sessional examinations will be held regularly, with the weightage of the assessments determined by the curriculum of HPTU, Hamirpur, and PCI [Framed under Regulations 6, 7, and 8 of the Bachelor of Pharmacy (B. Pharm.) course regulations 2014), which took effect in the Academic Year 2016-17 for theory and practical subjects (courses)].

Improvement of internal assessment (third sessional examination) will apply to students who have failed the previous two sessional examinations or want to improve their performance but only once in the sessional examination component of the internal assessment, which will be conducted after the first and second sessional examination results. The conduct of all the Sessional examinations must finish before the beginning of the end-semester theory examinations of the HPTU/HPTSB.

The pattern of Question Paper:

For all subjects, the question paper pattern must be consistent. Multiple instructors for the same subject have to submit question papers on their mutual consent only, delay or any kind of discrepancies will not be entertained by the examination committee.

The first and second sessional examinations will be conducted on about periodically completion of the syllabus independently/as per directions received from HPTU for the degree. The question paper for the

sessional examination will be as per PCI/HPTU/HPTSB directions.

M. Pharm.

According to the course requirements, the average of two sessional examinations will be calculated for internal evaluation. The theoretical portion of the sessional examination will be held for 30 marks, which will be computed for 15 marks. Similarly, the practical sessional examination will be held for 30 marks and will be computed for 30 marks. According to the Academic schedule of college/HPTU, two Sessional exams will be held for each theory/practical course.

Question paper pattern for theory sessional examination:

I. Objective/ Very short Type questions $(5 \times 2) = 05 \times 02 = 10$

(Answer all the questions)

II. Long answer (Answer 1 out of 2) $= 1 \times 10 = 10$

III. Short answers (Answer 2 out of 3) $= 2 \times 5 = 10$

Total = 30 marks

Question paper pattern for practical sessional examination:

I. Synopsis = 05

II. Experiments = 20

III. Viva voce = 05

Total = 30 marks

B. Pharm.

According to the course requirements, the average of two sessional examinations will be calculated for internal evaluation. The theoretical portion of the sessional examination will be held for 30 marks, which will be computed for 15 marks. Similarly, the practical sessional examination will be held for 40 marks and will be computed for 10 marks. According to the Academic schedule of college/HPTU, two

Sessional exams will be held for each theory/practical course.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes (POs)

Program Outcomes are broad statements that describe the professional achievements and attributes that the program aims to instill in students by the time they complete the program. These outcomes cover a range of inter-related knowledge, skills, and personality traits that students should acquire throughout their education. The POs ensure that graduates are well-prepared to meet the demands of their profession.

Course Outcomes (COs)

Course Outcomes are specific statements that define the essential and enduring disciplinary knowledge and abilities that students should acquire from the first semester onward. These outcomes specify the expected depth of learning for each semester and are clearly communicated through both theoretical and practical knowledge. COs help in setting clear learning goals and expectations for each course, ensuring that students progressively build their expertise.

Communication and Awareness

Institute Website: The Program Outcomes and Course Outcomes for all programs offered by the institute are clearly stated and displayed on the institute's website.

Faculty and Staff: These outcomes are communicated to teachers and students by faculty members,

class teachers, and mentors. They emphasize the importance of understanding and achieving these outcomes.

Orientation Programs: During student orientation programs, the Heads of Departments (HoDs) highlight the POs and COs to create awareness.

Admission Process: Students are informed about the expected outcomes of their programs during the admission process and orientation. This includes providing them with detailed syllabi, course outcomes, and the assessment strategy for each course.

By effectively communicating POs and COs, the institute ensures that students are well-informed about the goals of their education and the skills they need to develop, thus guiding them toward successful professional careers.

The following outcomes reflect the terminal skills that all B. Pharmacy graduates should be able to demonstrate upon program completion:

1. **Pharmacy Knowledge:** Apply the knowledge of pharmaceutical sciences, including basic and applied aspects of chemistry, biology, and medicine, to solve complex pharmacy-related problems.
2. **Problem Analysis:** Identify, formulate, and analyze pharmacy problems to reach substantiated conclusions using first principles of pharmaceutical sciences and other related sciences.
3. **Design/Development of Solutions:** Design and develop pharmaceutical products and processes that meet specified needs, considering public health, safety, and environmental factors.
4. **Conduct Investigations of Complex Problems:** Utilize research-based knowledge and research methods, including the design of experiments, analysis and interpretation of data, and synthesis of information, to draw valid conclusions in pharmaceutical research.
5. **Modern Tool Usage:** Select and apply appropriate techniques, resources, and modern pharmacy and IT tools, including prediction and modeling, to complex pharmaceutical activities, with an understanding of their limitations.
6. **The Pharmacist and Society:** Apply knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to professional pharmacy practice.
7. **Environment and Sustainability:** Understand the impact of pharmaceutical solutions on societal and environmental contexts and demonstrate knowledge of, and need for, sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics, responsibilities, and norms of pharmacy practice.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess initially from first semester and the depth of learning that is expected upon completion of each semester. They are clearly specified and communicated by theoretical as well as practical knowledge.

Program Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the institute website and communicated to teachers and students.

While addressing the students during orientation program, the HODs create awareness on POs and COs. The faculty members, class teachers and mentors also describe the POs and COs to the students and create awareness and emphasize the need to attain the outcomes.

During the admission and orientation program, all students must know about the expected outcomes of their programme consequently they are informed about the course outcomes. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 50.59

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
29	14	0	0	NA

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
52	33	0	0	NA

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	NA

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Research and Promotion Policy establishes the research environment within which teachers, research scholars as well as postgraduate research students carry out their research. It also provides a suitable framework for the development and implementation of research management at institute. The Institute shall ensure that research in all fields that include trans and multidisciplinary types grows exponentially, keeping the ethical norms and research standards intact. This policy works - to create an excellent research ambiance and infrastructure; to facilitate inter-, multi- and trans-disciplinary research; to publish papers in reputed international journals, file patents and transfer technologies to relevant industries; to continuously monitor the research outputs for ensuring quality by appropriate committees; to recognize both faculty and students on their research output by a research award; to promote the globalization of research to achieve global visibility. The research facilities are being upgraded from time to time by the Institute. The Institute has a well defined policy for promotion of research at students and teachers level. The Institute has Academic Research Incentive (ARI) Policy to motivate the faculty members of institute

to undertake quality research, consultancy and other research related activities.

The scope of the policy envisages, in particular:

1. To motivate our faculty members to concentrate on research related activities, in addition to the teaching, so as to publish research articles in reputed refereed international and national journals with impact factor.
2. To pursue efforts to write books/monographs for publication by the International and National publishers.
3. To evince interest among the members of faculty so that they take efforts to establish collaborative research projects with their counterparts in reputed Institutes/Universities.
4. To encourage our faculty members to submit proposals and secure funded research projects from various funding agencies in India and Abroad.
5. To undertake consultancy projects sponsored by government & private, industrial and other organizations.
6. To encourage creativity in the minds of faculty members, so that they make original contributions by way of products, concepts etc. and obtain patents.

The Institutional Innovation Cell (IIC) and All India Survey on Higher Education (AISHE) acts in coordination to achieve the different research goals. Institute has Research Labs in Pharmaceutical Chemistry and Pharmaceutics. The Institution provides state-of-the-art laboratories equipped with sophisticated instruments in the Central Instrumentation Room (CIR) like UV-Visible spectrophotometer, Brookfield viscometer, Digital Melting Point Apparatus, Digital Flame Photometer, Water Testing Kit, Digital Photo Fluorometer, Colorimeter, Centrifuge, Horizontal Paper Electrophoresis, Nephelometer, Polarimeter and Conductivity meter. Medicinal/Herbal garden and uninterrupted power supply is provided in the campus. The library is provided with separate reference/periodical section with back volumes and current journals/dissertations/thesis/Delnet for accessing e-journals for ready reference. The Institution has a number of linkages/collaborations with reputed Institutions and Universities for the promotion of research activities.

In the past five years, the institution has published 20 research articles in peer reviewed journals, presented 20 research Article in national and international seminars and conferences and written 2 books/book chapters and Published 5 Patents and 2 Grant Patents.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5	1	0	0	NA

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.58

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
9	4	1	0	NA

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.13**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	0	1	NA

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

In alignment with its mission, and following the primary teaching, Gautam college of Pharmacy has always been instrumental in carrying out extension activities. This has always facilitated the College in sensitizing students and ensuring their holistic development. Team of Faculty members from all departments along with GGC- NSS employs students in various community development programs. It includes organization of cultural events, seminars/ workshops, awareness programs, blood donation camps, and other such programs. At Gautam college of Pharmacy GGC- NSS is the primary vehicle to plan and execute its extension activities. Main aim of the GGC- NSS is to provide opportunities to the youths for their personality development through community services.

Regular Activities:

Under regular activities, GGC- NSS of the College conducted different kinds of extension activities for sensitizing the community. The Few of the prominent regular activities include Pharmacist Day Rallies,

International Yoga Day, Azadi ka Amrit Mahotsav, Blood Donation Campaign, Save Water Rally, awareness on drug abuse on the occasion International Day against drug abuse etc. in the nearby communities of the college.

Special Camps

Under Special camps college conducted College Level Special Camps on different themes like, Blood donation camp. These activities have direct and indirect impact on the lives of participating students, teachers, and the community people. Direct impact is seen on the participating volunteers and teachers as they got opportunities and platform to exhibit their talents and to enhance their knowledge, skills and develop proper attitude towards the society leading towards change in their personalities. Indirect impact can be seen on the common man, community people as they become aware towards various social/community issues and were able to control and solve their problems on their own. It is seen that students associated with GGC- NSS are away from tobacco consumption.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Over the past five years, our college has garnered significant recognition from both governmental and government-recognized bodies for its exemplary extension activities. These accolades underscore our commitment to community engagement through various initiatives.

The college's efforts have been widely applauded, leading to several prestigious awards. Such recognition includes the Letter of Recognition for organizing the blood donation camp from I/C Blood Bank Dr. Radhakrishna Govt. Medical college, Hamirpur H.P, Letter of Recognition for organizing awareness rally to control the TB on world TB Day, Letter of Recognition for Participating in the Yoga event organized by Prem Sukh international charitable trust (PSICT).

Additionally, our faculty members have been individually recognized for their contributions to society. Prof. (Dr.) Sanjay Kumar, Director cum Principal of Gautam college of Pharmacy was honoured with the best researcher award in year 2023-2024. Prof. (Dr.) Darsh Gautam, a distinguished professor in Pharmaceutics, & Mrs. Poonam Talwan associate professor in Pharmaceutical Chemistry was honoured with the ' Certificate of recognition ' by the DIET Hamirpur at Gauna-karour in year 2023-2024. This award recognized his tireless efforts in mentoring students and initiating impactful community projects.

Mr. Akhil Moudgil assistant professor Pharmacology for his lecture on awareness on Covid 19 was

honoured with the 'Certificate of recognition' in year 2020-2021 by Govt. Sen. Sec. Girl's School Distt. Hamirpur. Mrs. kumari Varsha assistant professor Pharmaceutics was honoured with best emerging researcher (Pharmaceutics) awards by Minerva college of pharmacy during one day national conference on 'Pharmaceutical health science and technology.' Mrs. Saweta kumari assistant professor Pharmacology was awarded with major pharma contributor awards by Minerva college of pharmacy during one day national conference on 'Pharmaceutical health science and technology. Mr. Sunil Sankhyan assistant professor Pharmacology was awarded with young researcher award during national conference on Artificial intelligence: contemporary trends in pharmaceutical research and development. Mrs. Saweta kumari and assistant professor Pharmacology was awarded with best researcher award during national conference on Artificial intelligence: contemporary trends in pharmaceutical research and development.

Behind every award and recognition lies a dedicated team of administrators, faculty, and students who are passionate about making a positive difference.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 7

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3	2	2	0	NA

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Gautam college of Pharmacy ward no 10, Hamirpur, Himachal Pradesh is situated in sprawling 2.0 acres in urban area gaura middle, ward no. 10, well connected to the city. The Under graduate and Post graduate teaching programs are supported by outstanding infrastructure facilities which include, Classrooms, equipment's and aesthetically designed building structure. The management of the institute makes every endeavour to fulfil the stringent criteria of international standards of training of the students to succeed in the state and at national level. The college sprawls across 6138sqm. In which instructional area is 3740sqm, administrative area is 480sqm and circulation area is 1070sqm. The building is modern with excellent well-designed lecture halls with convenient seating arrangements with audio video facilities. The management has always ensured availability of adequate physical infrastructure by meticulously planning of usage of all its facilities mainly for the benefit of all its students and staff. The college has necessary infrastructure for the effective and smooth conduct of all its academic program. The institute has 08 lecture halls and 14 labs with central instrument rooms and well-maintained museum. The labs are of various pharmacy sub branches which include Pharmaceutical chemistry, Pharmaceutical analysis, Pharmaceutics, Pharmacology, Human anatomy and Physiology and Pharmacognosy. These labs are fully equipped with the necessary instruments, glassware and chemicals.

The college has sprawling campus with ample space for number of outdoors space like chess, carrom. the institution always encourages the students to participate inter institutional competitions to explore their hidden talent. Various inter college events held in Gautam college of pharmacy such as youth festival 2021-22 and Annual Sports meet 2023-24 etc which are sponsored by Himachal Pradesh Technical University. The college encourage and support various cultural events and trained the students for various cultural competitions. Our students bagged various positions and these cultural events. In 2022-23 HP technical youth festival our students get IInd position in solo dance competition and theme-based skit competition. In HP technical youth festival 2023-24 which was held in Himalayan institute of technology kala amb Sirmour, our students get first position in cultural theme-based group dance in all over the state.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 98.33

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
1439.66	1162.81	1399.12	18.27	NA

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library assumes a critical art in bestowing education: it is the asset center point foe knowledge. The library is furnished with reprographic facilities of convenience of the students and staff. Adequate facilities including internet with free downloading is given to the students and staff. Library is computerized utilising the latest Integrated Library Management system. The library has a library advisory committee. The committee has Principal, HOD, Library in charge and librarian. The committee is proposed to plan and facilitates the execution of the essential methods for the working of the library. It takes up the way towards distinguishing arranging, and acquiring the books, journals, manuals etc. It guarantees the users of the library to stay up with the technological development

The open access system is continued in our library, where users are permitted to go straightforwardly to the racks and selected their preferred books and submit the same in issue counter. Separate e library is additionally accessible with facilities like E-journals and E-books. To facilitate national and international

networks and libraries. For sharing of data and record and for gathering, putting away and spreading the data and by offering computerized services to the users. Separate reference books are maintained for students and staff.

Library has free access networks for the students where they can pick the book that is needed by them for issue. The library gives facilities for self-study, research information collection and assemblage. Newspaper stand for daily newspaper reference is mounted and updated daily.

Question papers of Sessional and University examination are accessible for as far back as 5 years for students' reference. All the books are bar coded and a reference ID is given. There is different section reference area for books & Journals. Project work of B. Pharm students were accessible in the Library.

The institute provides the Integrated Library management system to the college library from where all the students and faculty member can access e journals and e books. The library used DELNET software as an integrated library management software. Advanced DELPLUS software can manage all the books in the library in a proper manner. Barcode scanner and printer is used in the library. The barcode system can enhance the quality management of the books. Each book has a unique bar code which can be scanned by a scanner. It ensures that each book is issued and returned to the library. It also prevents the misplacing of books. Separate issue register has used to record the library usage by the students and teachers.

The students provide library period where students can access the books for self-study. Four advanced version PCs also provided by the management in the library with LAN connection where the students can access online information.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet - universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops etc. with them to campus. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Educational campuses have major

requirements of user access control, control over bandwidth consumption, and differentiated policy control for management faculty's access and student's access. These campuses with wired and wireless internet access require seamlessly roaming facility to access internet from class room to library to labs and residential areas. Laying complete network with different vendor solution would be very costly effort and difficult to manage while technical issues. Education institutes require cost-efficient comprehensive solution that offers all the advance facilities and features in single platform with single point of contact for technical support.

At Gautam College of Pharmacy, we understand that top quality IT facilities coupled with a reliable internet connectivity will dramatically enhance the learning experience of our students and staff. We are constantly geared up to innovate with learning, so there is never a day when we are not working on upgrading our IT infrastructure, in order to be updated with the demands of contemporary education. This incessant investment sustains smooth academic and administrative functioning and thus allows our community to focus on what really matters: learning and growth.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 8.3

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 43

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 416.77

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
14444.42	1168.79	1405.88	18.86	NA

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 4.68

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
14	17	6	4	NA

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 84.61

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
357	223	162	0	NA

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.73

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5	15	0	0	NA

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
54	34	0	0	NA

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	NA

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
8	2	0	0	NA

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.75

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2	5	3	1	NA

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Gautam College of Pharmacy's Alumni Association (regd.) maintains a life-long bond between the institute and its alumni.

In collaboration with extremely dedicated volunteer executive committee members, the alumni association, works to connect alumni, support the students and builds the institute's unforgettable experience through various events, programmes and services.

Institute regularly interacts with the alumni association and organizes alumni meet once in a year. An alumnus contributes not only in academics affairs, student support but also mobilization of resources – both financial and nonfinancial aspects.

Contributions:

1.Alumni are invited to interact with students for career guidance and placement assistance. 2.Alumni contributes for the development of the students and the Institute by organizing training programs like skill development, entrepreneurship development, expert lectures, workshops, research, placements etc.

3.Alumni guide the final year students in their projects as per current technology and industrial scenario.

4.Alumni visits the college and interacts with the students through guest lectures, To provide guidelines to the students for better career and gives the information about the latest industry requirements.

5. To arrange and support in placement activities for the students of Institute.

6. To encourage the students of the Institute and members of the Association for research and development work in various fields like engineering, computer Industrialization etc.

7. To mentor the students of the Institute for higher education, development of character and making good citizens.

8. To encourage and support students of the Institute in sports, cultural and extra-curricular activities. These events are promoted by Alumni students.

9. To conduct blood donation and health awareness Camps.

10. To conduct group discussions on various social issues.

11. To help and guide students of the Institute for anti-drug, anti-ragging, and any other anti-social activities.

Thus, the alumni connectivity contributes significantly to the development of the institution through their involvement with financial and non-financial means

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Gautam College of Pharmacy visualizes emerging as an institution that is technically excellent in professional education, specifically related to the sustainable development of society. The Vision and Mission of the Institute is:-

Vision

The Institute envisions emerging as a technically excellent Institute in Profession Education to produce independent and competent pharmacists of international repute through pharmacy education from this untamed region of Himachal Pradesh. As well as discovering the latest horizons around the world, the pharmacy profession envisions the establishment.

Mission Statement

- The institution aims to provide quality technical education with the best infrastructure and highly qualified, professional experienced faculty.
- Focus on employability of the students, entrepreneurship, higher education, and competitive Examination.
- For inculcating the students with ethical and moral values
- To impart theoretical and practical knowledge with innovative methods, critical thinking, problem-solving skills, leadership and entrepreneur skills. Organization set standards for the highest quality of Pharmacy education.

Core Values: We are preparing our students with core values that include honesty, integrity, foresight, encouragement, collaboration, dedication and inspiring them to professional development and commitment to quality and holistic education.

These are aspirational core values that we collectively hold and we formulate ours visionary student. We believe in constantly learning, enjoying every day, and making the most of tomorrow. We look at our roles with enthusiasm. We serve as advocate for our all students while empowering them on the basis of their quality. We have prepared students to discover or learn something every day.

QUALITY DOGMA:

1. To provide essential organizational infrastructure at all levels for ensuring systematic and ever upgrading level of education in Pharmacy and Research.
2. To train the students beyond the level of class room teaching by conducting skill improvisation oriented Workshops and Certificate Programs with credits.
3. To organize Community Pharmacy activities viz., Health Awareness Programs for the local public by organizing Health Camps and awareness rallies.
4. To instigate and encompass the students and staff members on eco-friendly practices that changes the work culture of individuals, so as to be dedicative, proactive and disciplined.

The visionary management is preemptive in executing various strategies for the overall compliance of stake holders. Implements the strategies with respect to Professional and co-curricular activities. The perspective plan of the Institute for the next five years includes accreditation, escalating research capacity, attaining precise level of excellence in all professional activities, more collaborations with national and international institutes of high repute for higher studies and student exchange Programs.

Participative management: Participatory management approach has been the strategy of the Institute involving all stakeholders i.e. teaching staff, non-teaching staff, students and taking into account the concerns of all stakeholders while taking any important institutional decisions at all levels.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Gautam College of Pharmacy (GCOP) was established in accordance with the relevant authority's bylaws and has a clearly defined organizational structure under the direction of the Governing Body (GB). Together with its stakeholders, the GB develops the trust areas, collaborates with relevant statutory organizations, and puts into place efficient administrative and academic procedures for the Institute's overall growth. The roles and responsibilities of the GB, IQAC, CDC, and other academic and administrative committees are well defined.

Administrative Instructions and Regulations: It consists of

- Establish recruitment policies for both teaching and non-teaching staff.
- The eligibility criteria have been clearly stated as the PCI Statutory Body's.
- Teacher: student ratio maintenance for UG/PG
- Principals, teachers, and administrative staff are selected and appointed in accordance with approved positions.

Service Rules and Regulations Includes:

- Promotion Attainment Policy
- Pay scale as per AICTE/PCI
- Service Book Maintenance
- Assessment Criteria for Teaching Faculty Work
- Increment Guidelines
- Rules for Termination of Employee
- Services Code of Conduct,
- Disciplinary Proceedings and its implementations

Faculty Accountabilities Includes:

- Teaching and Training Activities
- Assessment and Evaluation
- Design of Outreach Activities and its Implementation
- Research and Consultancy Activities
- Administration and Extension Services.

Leave Rules: Guidelines are demarcated for Employees to avail

- Casual Leave
- Earned Leave
- Medical Leave
- Study Leave
- Maternity Leave

Effective deployment of strategic plan attained through the following

To establish a variety of academic committees that ensure

1. Proper academic planning and behaviour in order to achieve and maintain great academic performance.
2. Implement and analyse feedback on teachers /teaching
3. Addressing the requirements of slow learners and carrying out remedial measures.

Emphasis on Student Centric learning Process

1. Conducting Seminars in Classes
2. Poster presentation competitions.
3. Painting competitions relating to Profession
4. Professional and soft skill evaluation.
5. Weekly assignments for delinquent learning
6. Co-operative education Process that involves combining small groups to work on a learning objective, then evaluating them based on how well they participated in debates, discussions, and other group activities.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare Schemes:

Gautam College of Pharmacy offers excellent faculty care. To boost employee morale and encourage productive work, a number of welfare programs have been implemented in place for both teaching and non-teaching workers. The contributions made by its employees to the overall growth and advancement of the college are acknowledged by the administration. Employees are also encouraged to take advantage of welfare benefits such as promotions and increments, with convenience.

Financial Assistance for Technical Publications

Cash and certificate rewards for academic excellence, publication incentives for papers and research articles, support for faculty members giving guest lectures and arranging them, and encouragement for faculty members organizing conferences, seminars, workshops, and FDPs.

At Gautam College of Pharmacy, Hamirpur, the management offers emergency care as well as a full-time dispensary. In the event of an emergency, an ambulance is on call 24/7.

General Facilities

GGC provides an ATM (HDFC, Hamirpur) on the GGC campus, as well as sports and yoga facilities.

Leave Benefits

All employees of Gautam College of Hamirpur are eligible for various kinds of leave benefits, which include maternity leave, special leave, medical leave, compensation leave (COL), and casual leave. These benefits are available to both teaching and non-teaching staff.

Employees may take up to 12 casual leaves and up to 15 special leaves during the academic year in order to attend seminars, symposiums, and workshops organized by national and international organizations.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 22.67

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
10	7	0	0	NA

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 49.4

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
28	6	0	7	NA

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
02	02	02	02	NA

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

An internal auditor is regularly assigned for auditing purposes. Benefits of internal auditing include monitoring efficient financial transactions. The internal auditor conducts an audit and examines all payment receipts, transaction vouchers, cash books, ledger accounts, and bank accounts within the relevant financial year for each quarter.

External Audit:

The statutory audit is carried out by an external auditor who is selected by the society. Auditors conducted a comprehensive investigation and verification of each transaction for each financial year. The observations made by the internal auditor will be taken into consideration as the external audit proceeds.

Final Audit Report:

Taking into account the remarks made by the internal auditor, the external audit will proceed. The documentation of final audits is organized into distinct sections pertaining to wage payments, spending for laboratory equipment, library expenses, building and infrastructure, sports facilities, maintenance costs, and other related matters. Enclosed are the audited balance sheet, income and expenditure statement, and the external auditor's report for the previous year. The financial statements and documentation could be used for all statutory purposes and submissions upon final approval and certification by an ICAI-recognized registered chart accountant. In June or July, the account is finalized, and audited statements, officially signed by the principal and the corresponding chartered accountant, are prepared. The Income and Expenditure Statement, Balance Sheet, and Depreciation Statement are

ultimately prepared and submitted by the auditors.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Gautam College of Pharmacy's IQAC strives to integrate itself into the institution's system and achieve the objectives of quality maintenance and enhancement because it is an ongoing activity. The purpose of the IQAC at Gautam College of Pharmacy in Hamirpur is to organize, direct, and oversee the college's activities related to quality assurance and quality enhancement.

Objective:

1. To aim for being an academically excellent institution.
2. To achieve internal quality assurance system for academic and administrative excellence.
3. To Establish a student-centred environment to support all-encompassing learning.
4. To strengthen the relationship between industry and academia for the benefit of faculty and students.
5. To promote Interdisciplinary and collaborative research.
6. To improve staff quality by encouraging and promoting faculty development as an entire group.
7. To Improve Teaching-Learning and Administrative Infrastructure

Quality Assurance Strategies:

1. To In order to fulfill the objectives of the college's teachers and students, establish a dynamic and continuous quality improvement system.
2. To Encourage creative approaches to regularly improve teaching-learning protocols and processes.
3. To create an environment that is learner-centered and equipped with the newest met hods and resources for research, instruction, and skill

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gautam College of Pharmacy was established in 2019 under the aegis of the Gautam Girl's Management Committee Hamirpur. GCOP is situated at the very core of Hamirpur, Gautam College of Pharmacy is an up-marketed institution that exemplifies excellence and novelty in Pharmaceutical sectors: To Develop and Empower Excellence in Pharmaceutical Education.

Our highly qualified faculty members are genuinely devoted to maintaining a vibrant academic atmosphere & helping student in each and every aspect as much as possible. Besides excellence in academics, Gautam College of Pharmacy understands the involvement of industry interactions for the overall growth of students and thus lays emphasis on it.

Gautam College of Pharmacy offers courses in D. Pharmacy, B. Pharmacy, and M. Pharmacy (Pharmaceutical Chemistry and Pharmaceutics) specializations.

The environment at Gautam College of Pharmacy enables students not only to come out with flying colours in their classroom but also to develop as a well-qualified pharmacist who are ready to succeed in the field and help society.

VISION

The vision of Gautam College of Pharmacy in Hamirpur is to establish itself as the most desired college of pharmacy with a global reputation, producing proficient and socially conscious pharmacists who are dedicated to excellence.

MISSION

1. Equip facilities and setup conditions necessary for advanced pharmaceutical education, technical training.
2. Take "Innovation, Research and Development" as the guiding principle, and strive to be a showcase base for teachers and students to display their achievements.
3. With industries, universities and hospitals in close collaboration, opportunities like exposure and entrepreneurship are greatly encouraged and we also ensure the best placement opportunities.
4. Training students to be whole persons, who not only do work in the pharmaceutical industry but know no colour lines.

Gender Audit Steps:**1. Planning and Preparation:**

- **Objective Identification:** The Primary goal of the gender audit is to assess the gender balance and identify any gender-based inequalities within the college.
- **Work Plan Development:** A detailed work plan was created, outlining the steps and methodologies to be used in the audit. Data collection and analysis were used as parameters to do the gender audit.

1. Data Collection:

- **Survey and Document Reviews:** Comprehensive data was collected from various sources including surveys distributed to students, faculty and staff and a review of various policies, practices and procedure.

1. Analysis:

- **Data Examination:** The collected data was meticulously analysed to uncover any gender-based inequalities. This analysis was focused on aspects such as gender representation in different departments, participation in extracurricular activities, and access to facilities and resources.

File Description	Document
Upload Additional information	View Document

7.1.2**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

CULTURAL VALUES AT GAUTAM COLLEGE OF PHARMACY

At Gautam College of Pharmacy, we believe that cultural values play a vital role in shaping the character

and personality of our students. Our institution is committed to fostering an environment that encourages the celebration of diversity, creativity, and community spirit through various cultural events and activities.

FRESHERS' WELCOME

One of the most anticipated events of the academic year is the Freshers' Welcome. This event serves as a warm introduction for new students, helping them to acclimate to college life. It is a vibrant celebration filled with performances, speeches, and interactive sessions that allow seniors and juniors to connect. The Freshers' Welcome not only helps new students feel at home but also promotes camaraderie and a sense of belonging within the college community.

SOCIO-ECONOMIC DIVERSITY AT GAUTAM COLLEGE OF PHARMACY

At Gautam College of Pharmacy, we take pride in our commitment to fostering an inclusive environment that celebrates socio-economic diversity. Our college community comprises students from various backgrounds, cultures, and economic statuses, enriching the learning experience and promoting a broader understanding of the world. We believe that embracing this diversity is essential for personal growth and academic success.'

Regional Harmony at Gautam College of Pharmacy

At Gautam College of Pharmacy, we are dedicated to fostering a spirit of regional harmony and unity among our diverse student body. We believe that celebrating our shared heritage and values is essential for building a cohesive community. One of the key ways we achieve this is through organizing significant events that resonate with our national identity and cultural richness. Notably, our celebrations of Independence Day and the 75 Years of Amrit Mahotsav stand out as pivotal moments in our calendar.

Constitutional Obligation at Gautam College of Pharmacy

At Gautam College of Pharmacy, we recognize our constitutional obligation to promote civic awareness and social responsibility among our students. As a premier educational institution, we believe that it is essential to instill a sense of duty towards our nation and its democratic processes. One of the key ways we fulfill this obligation is by celebrating significant events that highlight the importance of civic engagement and professional ethics. Among these, National Voters' Day and World Pharmacists' Day stand out as pivotal occasions that we commemorate with enthusiasm and commitment.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual

Response:

BEST PRACTICE: FLEXIBLE FEE PAYMENT

INTRODUCTION: Within the dynamic environment of higher education, institutions of learning are constantly on the lookout for new ways to maximize student access and better financial management. One such initiative in this regard has to be the setting up of a Flexible Fee Payment arrangement that would help reduce their burdens on students and their families. In this method, the student is permitted to pay his tuition fees over a longer period, normally six months, instead of a single payment at the start of the academic year. Relaxation is given to students regarding the payment of fees. Students shall have to clear the dues outstanding before the commencement of final examinations.

THE PRACTICE

The Flexible Fee Payment scheme is one of the strategic steps undertaken by the college to make studying at the institution more financially flexible. Through this initiative, the college is trying to ease the immediate financial burden off students' shoulders by allowing them to pay fees in instalments. This will not only help in retaining students but will also make the learning environment more inclusive.

Best Practice Introduction: Mentor-Mentee System at Gautam College of Pharmacy

The Mentor-Mentee System at Gautam College of Pharmacy is designed to foster a supportive and nurturing environment for students, enhancing their academic and professional development. This system pairs students with experienced faculty members who provide guidance, encouragement, and valuable insights into the pharmaceutical field. The mentor-mentee relationship is aimed at promoting personal growth, academic success, and career readiness among students.

Objectives

1. **Academic Support:** To provide students with personalized academic guidance tailored to their individual learning needs and goals.
2. **Professional Development:** To equip students with the skills, knowledge, and confidence necessary for successful careers in the pharmaceutical industry.
3. **Emotional Support:** To create a safe space for students to discuss personal challenges, thereby enhancing their overall well-being and resilience.
4. **Networking Opportunities:** To facilitate connections between students and industry professionals, fostering relationships that can lead to internships and job placements.

The Context

In the rapidly evolving field of pharmacy, students face numerous challenges, including rigorous coursework, internship requirements, and the pressure of future employment. The Mentor-Mentee System was established as a proactive response to these challenges, recognizing that personalized support can significantly impact student success. By creating structured mentorship relationships, the college aims to bridge the gap between theoretical knowledge and practical application in the pharmaceutical sector.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVENESS

Gautam College of Pharmacy has been one of the cornerstones in nurturing pharmaceutical It hosts professionals with robust infrastructure, state-of-the-art facilities, and experienced Faculty that provides its students with integrated education, GCOP is one of the unwavering. It is further underpinned by various key elements that anchor dedication to excellence, innovation, and education, all for the holistic development of students.

ACADEMIC EXCELLENCE

GCOP maintains a high academic quality, often with full-fledged programs consonant with theoretical knowledge and experience that guarantees the preparation of graduates for any challenge in the professional intensity of pharmacy. For example, it is a course that introduces some value-added training programs, through which students can improve their soft skills and corporate etiquette, preparing them to be more competent in the global market. Real-world issues, such as one having minor and major projects among the students, are encouraged so that they can gain this invaluable first experience. Regular industrial visits and internships expose the students to the actual work environment, while the various programs provide hands-on training with the most recent industry technologies.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Our college is dedicated to cultivating a rich academic environment led by a highly knowledgeable faculty. Alongside the academic excellence, Gautam college of Pharmacy emphasizes on fostering industry interactions, recognizing their significance in the Professional & holistic development of students.

Gautam College of Pharmacy fosters an environment that encourages students to go beyond classroom boundaries and become well-prepared pharmaceutical professionals ready to excel in the industry. Each department of the college is deeply committed to collaborations with the industry, particularly for the benefit of its postgraduate students.

GCOP is continuously working on improving each and every facility which is available in the campus to promote student growth and create a better work environment for each staff member.

Concluding Remarks :

Gautam College of Pharmacy has several strengths, including its location, proactive management, excellent infrastructure, and a young faculty. However, there are weaknesses such as limited consulting projects, lack of Ph.D. holders, and absence of industry collaboration. The college has opportunities to establish partnerships, strengthen research efforts, and reach out to rural communities. Challenges include producing capable graduates, improving admissions and placements, acquiring advanced instruments, and meeting industry standards. Additionally, the limited internet connectivity across the campus needs to be addressed.